



Youth Partnership

Partnership between the European Commission
and the Council of Europe in the field of Youth



How to be more sustainable in learning mobility projects? Framework for sustainability in learning mobility

by
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Based on:

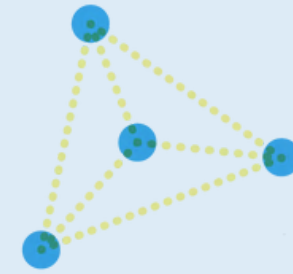
[Sustainability in learning mobility: an exploratory study](#) (2021)

[Sustainability in learning mobility: Compendium of practices](#) (2023)

[Sustain-Mobility Conference Report](#) (2023)



The aims and objectives of our work



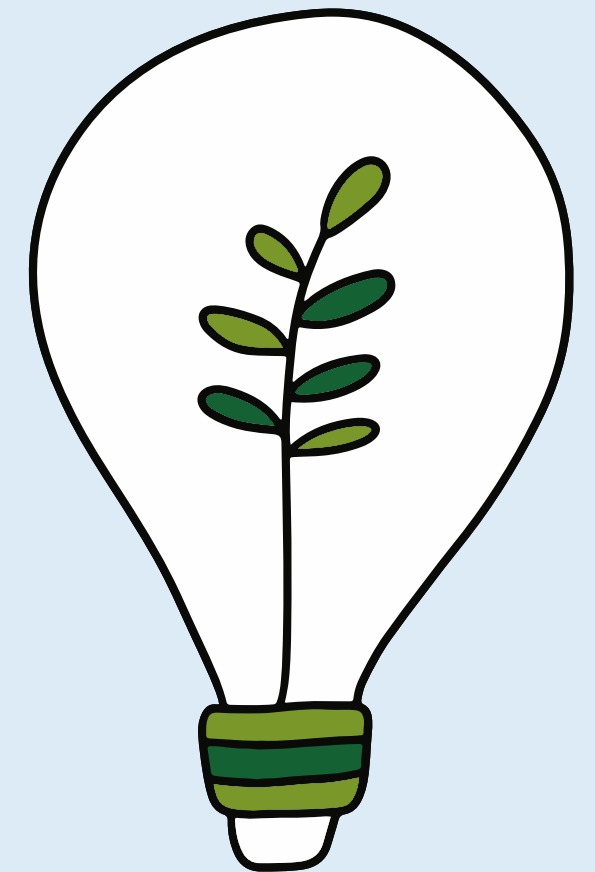
→ Exploring the concept of sustainability

→ Exploring and defining sustainability in the learning mobility context

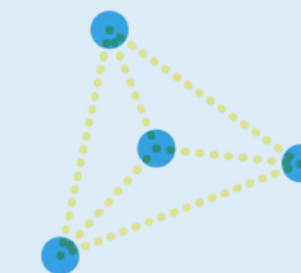
→ Developing an analytical framework of sustainability in learning mobility organisations

→ Collecting good practices of sustainability in learning mobility

→ Raising awareness and knowledge about sustainability among organisations dealing with learning mobility



What is the European Platform on Learning Mobility (EPLM)?



- Space for exchange and co-operation for youth organisations, researchers, policy makers and practitioners
- Creating the conditions for the development of high quality and sustainable learning mobility for all in the youth sector, in Europe
- EPLM focuses on quality, impact, knowledge, inclusivity, participation, sustainability, visibility and recognition of learning mobility

Members of the EPLM

Advisory Council on Youth
National Agencies for Erasmus+
Council of Europe
Youth Partnership
IJAB

EYCA (European Youth Card Association)
ERYICA
Independant Researchers
RAY network
Various NGOs
Eurodesk Network
Trainers

International Youth Workers Trainers Guild
PEYR (Pool of European Youth Researchers)
SALTOs

Youth **POLICY:**

informing youth policy by offering relevant knowledge and building capacity of youth policy actors.

Young **PEOPLE:**

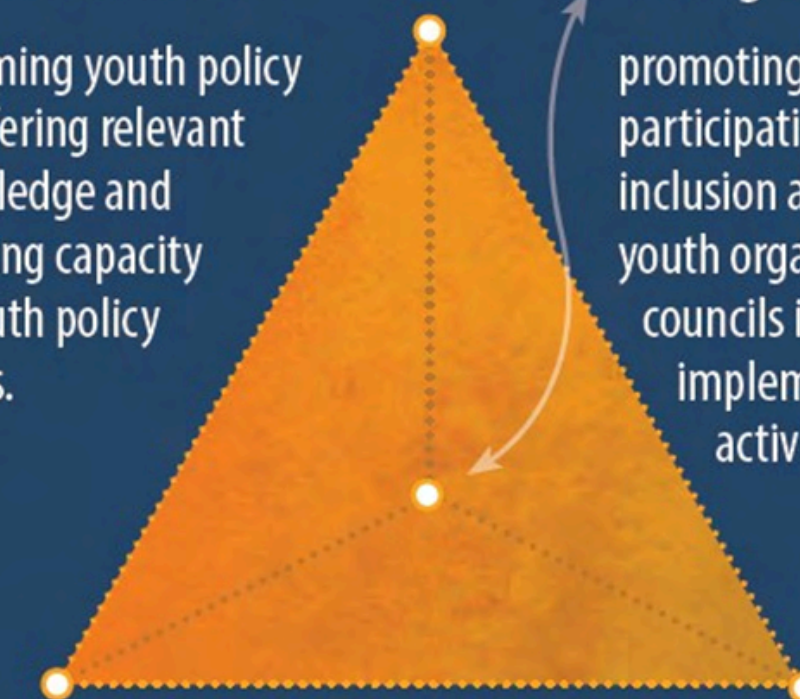
promoting young people's participation and social inclusion and involving youth organisations/ councils in planning and implementing our activities.

Youth **RESEARCH:**

developing knowledge on youth to better understand current and upcoming challenges and trends in the lives of young people, and their implications for youth policy and youth work.

Youth **WORK:**

promoting and strengthening youth work and recognition of its contribution to, *inter alia*, youth participation and the social inclusion of young people.





4th conference
 "Sustain-Mobility Learning
 how to be more sustainable
 in mobility projects"
 📍 Munich 📅 February, 2023



**EPLM Framework of Action
 2021-2030 adopted** (3 focus
 priorities chosen for first
 2-year cycle: Quality,
 Community Impact,
 Sustainability
 📅 2021



Expert seminar "From
 Good to Better, quality
 framework of learning
 mobility projects in the
 youth field"
 📍 Lille 📅 May, 2018



2nd conference "Learning
 mobility in the youth field:
 towards opportunities
 for all. Evidence,
 experience, discourse"
 📍 Istanbul 📅 October, 2015



1st conference "Mobility,
 Spaces, Learning Spaces –
 Linking Policy, Research
 and Practice"
 📍 Berlin 📅 March, 2013



International Conference
 "Framework, Quality, and
 Impact of Young Europeans'
 Learning Mobility"
 📍 Budapest 📅 May, 2011



OUR STORY STARTS HERE...



**Establishment
 of EPLM**
 📅 2012



**The coordination of the
 EPLM is passed on to the
 EU-Council of Europe
 Youth Partnership**
 📅 2014



**22 Quality Indicators for
 Learning Mobility projects
 in the youth field**
 📅 2017



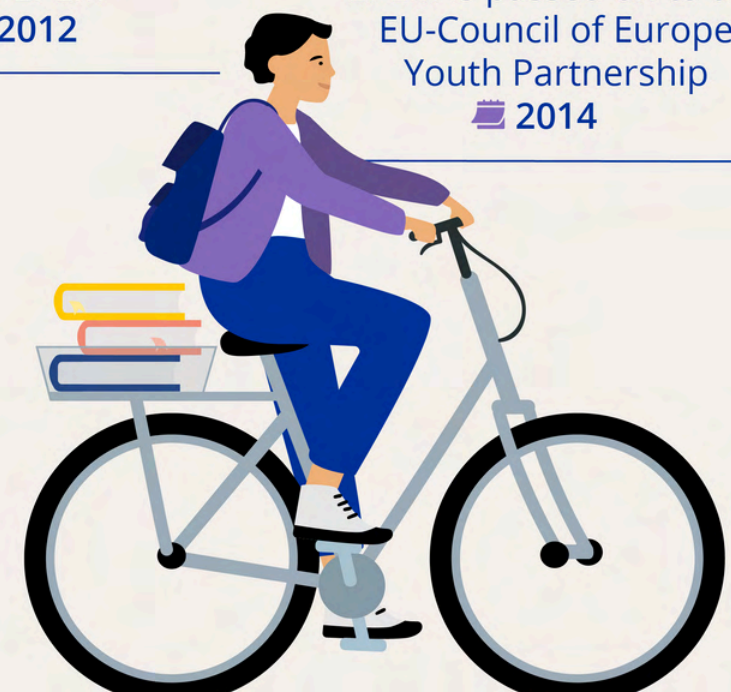
3rd conference "The Power
 of Learning Mobility -
 changing lives,
 changing society"
 📍 Ostend 📅 April, 2019



Pop The Bubble campaign
 to promote the quality tools
 and celebrate the **restart** of
 youth learning mobility
 📅 2022

**Launch of two major
 Quality Tools** for
 supporting quality in
 learning mobility:

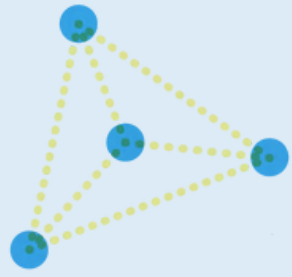
- ▶ Q!App
- ▶ Handbook on Quality
 in Learning Mobility



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Sustainability and learning mobility



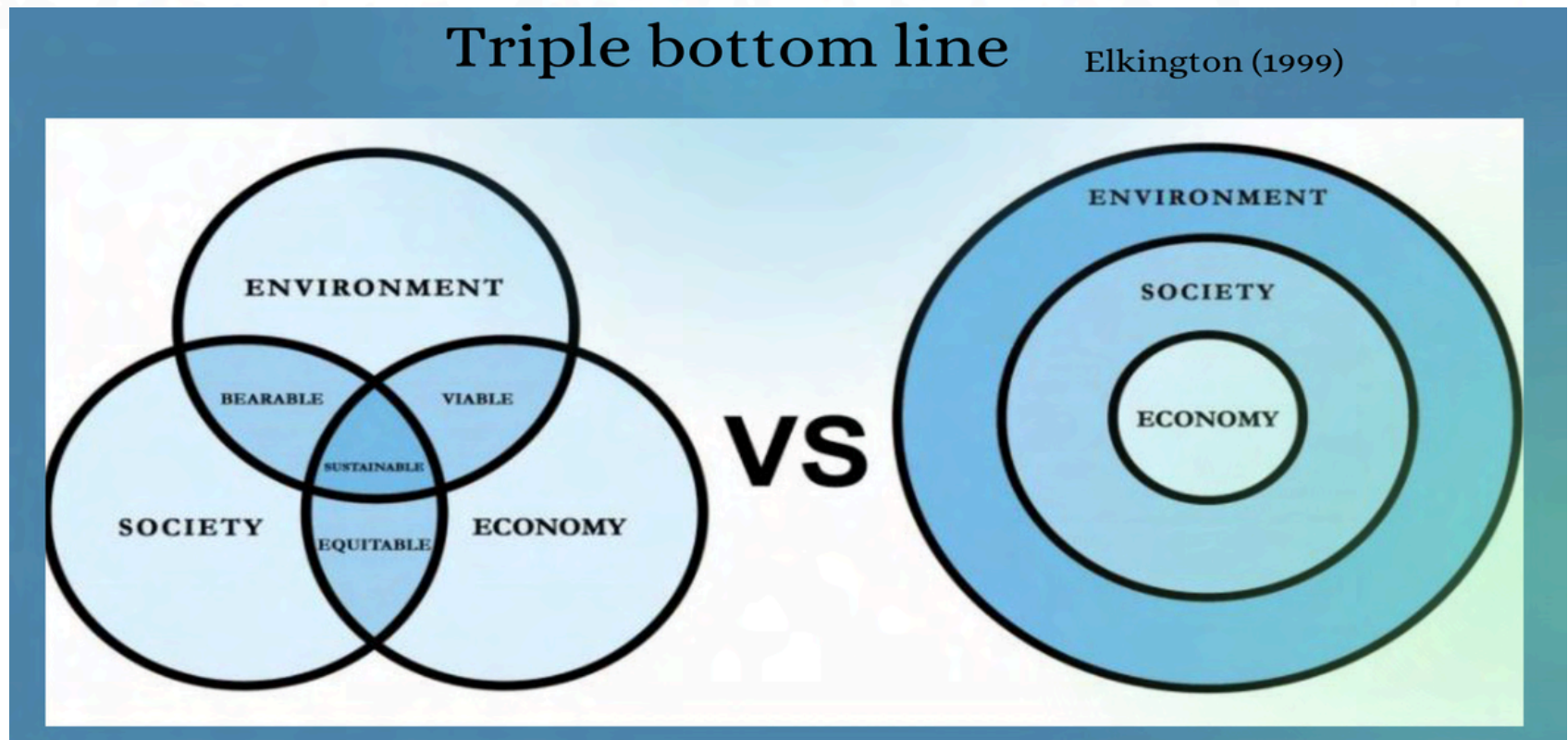
The EPLM defines learning mobility in the youth field as *"mobility of young people (transnationally, regionally or online) undertaken freely and voluntarily for a specific period of time, consciously organised for educational purposes, to impact on the local community or to acquire new competences (knowledge, skills, attitudes or values). It encompasses a wide variety of project formats and activities, and can be implemented in informal or non-formal education settings."*

What is sustainability in the context of learning mobility?



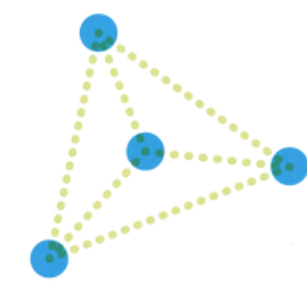
Sustainability

- ▶ „Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs. (...) What is needed now is a new era of economic growth - growth that is forceful and at the same time socially and environmentally sustainable.“
- ▶ **Brundtland definition** (UN General Assembly 1987: *Report of the World Commission on Environment and Development: Our Common Future*)

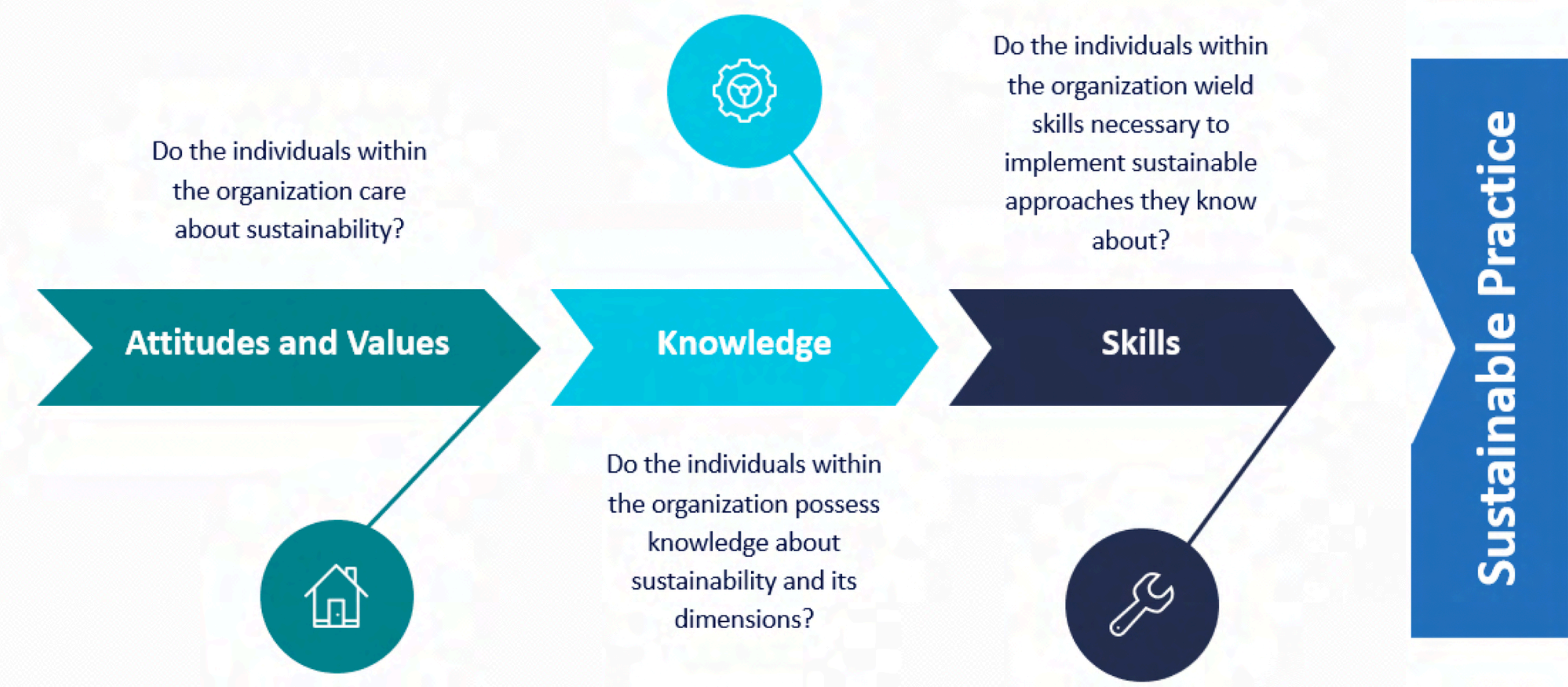
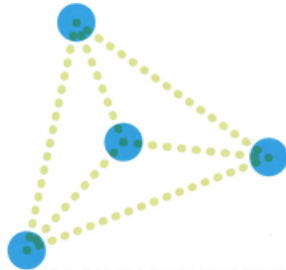


“ Sustainability in learning mobility means aligning operations of a given learning mobility organisation on the procedural level with environmental, social, and economic sustainability principles. ”

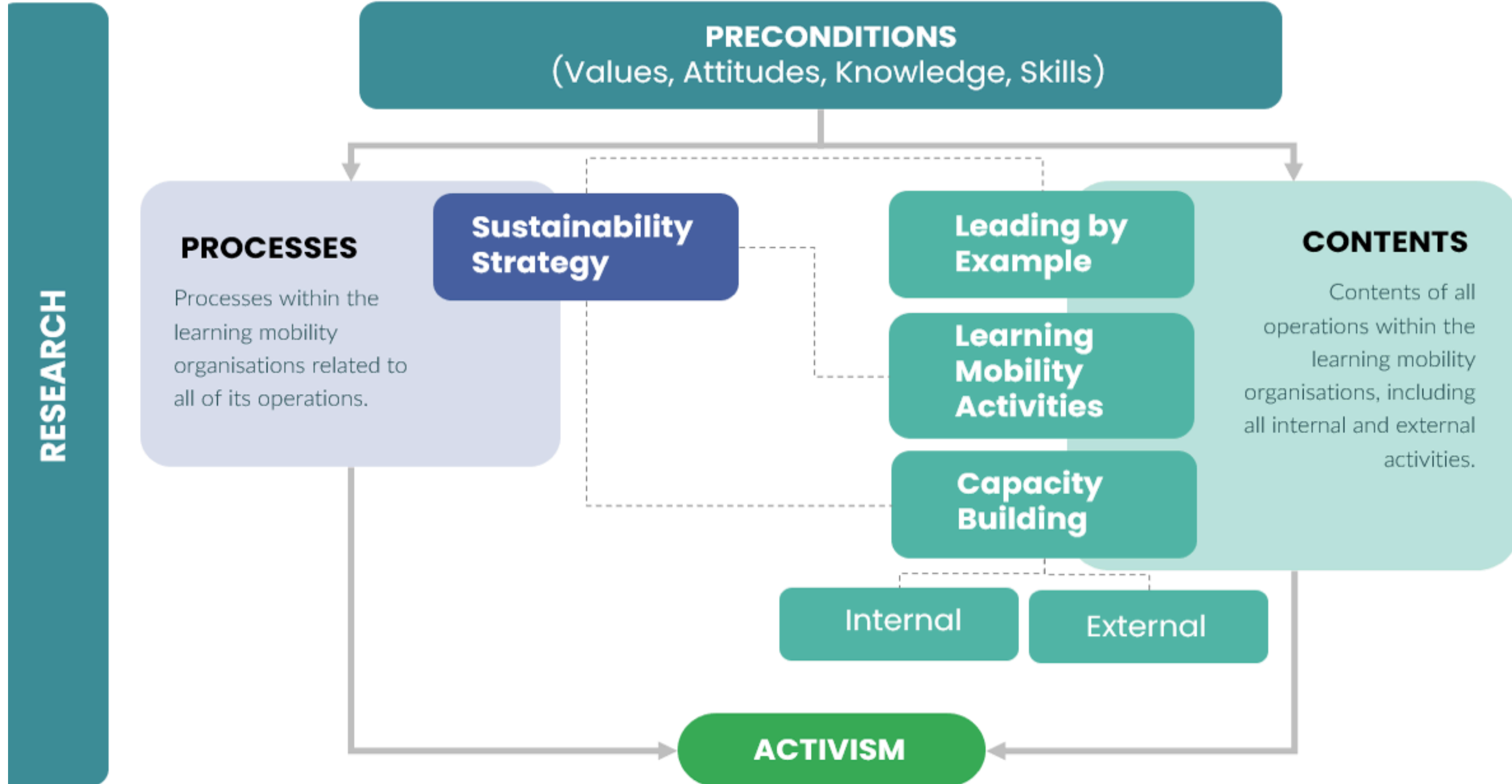
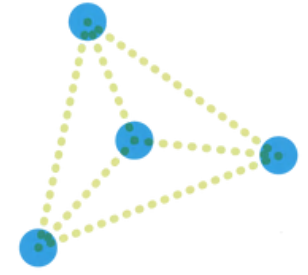
Barta O., Ples M., *Sustainability and learning mobility: an exploratory study*, 2021



Preconditions to sustainable practices



DIMENSIONS OF SUSTAINABILITY IN LEARNING MOBILITY ORGANISATIONS



Processes: Yes to Sustainability (YTS)

- A youth-led international network
- Aims to bring together young people from different regions of Europe and sustainably create transformative learning opportunities
- Sustainability in youth exchanges (Yes to Sustainability, not dated) - a collection of processes and tips that YTS uses to ensure projects are as sustainable as possible in all four dimensions

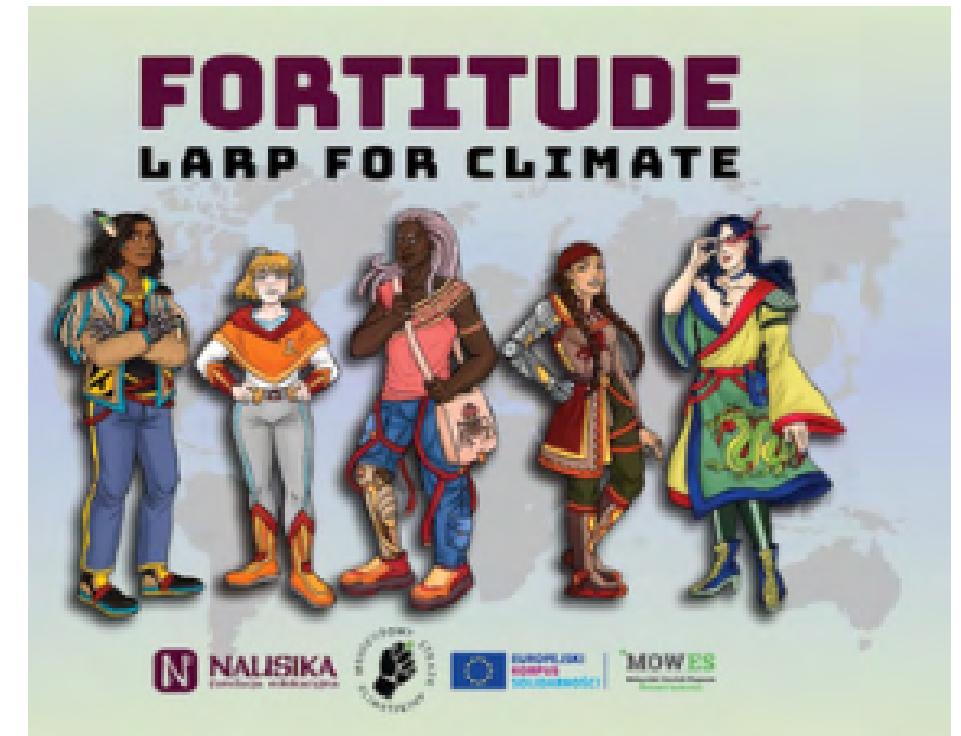


Content: Fundacja Edukacyjna Nausika

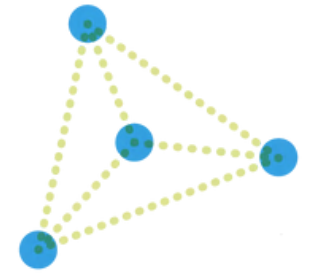
→ Implements various international learning mobility activities including training courses and seminars for youth workers

→ It specialises in educational games and Live Action Role Playing Games (LARPs)

→ The Fortitude LARP transports participants to the year 2050, where they play the roles of diplomats engaged in international environmental negotiations. The game is set in a science-fiction scenario where a climate catastrophe has already occurred. It employs an innovative eduLARP methodology, incorporating modules that involve the distribution of votes and personal objectives.



Activism: Global Ecovillage Network of Europe (GEN Europe)

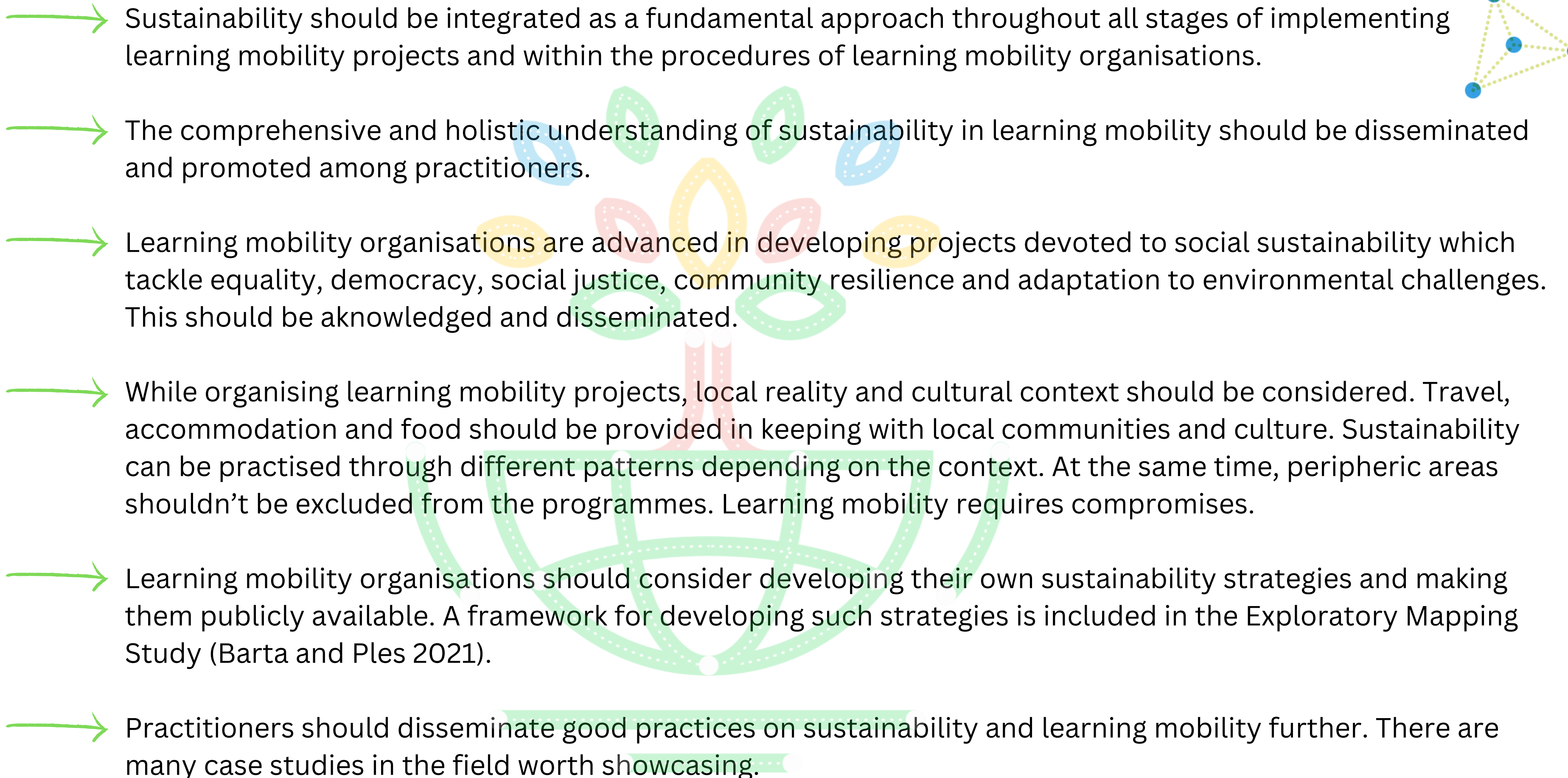


- Serves as a network of intentional communities and ecovillages working together to create regenerative world
- It brings together over 100 ecovillages which can be defined as “a manifestation of conscious human innovation and creativity: groups of people living out their principles, regenerating their environment, and increasing their sense of belonging and purpose as a community”
- The GEN Europe aims to support, connect and encourage ecovillages, but also to provide education and empowerment to local communities
- GEN Europe is regularly present at the annual UN climate summits, presenting community-led climate solutions and seeking partnerships to support local and national governments to achieve the UN Sustainable Development Goals



GEN EUROPE
GLOBAL
ECOVILLAGE
NETWORK

Recommendations for Youth Work Practice from the Sustain-Mobility Conference

- 
- Sustainability should be integrated as a fundamental approach throughout all stages of implementing learning mobility projects and within the procedures of learning mobility organisations.
 - The comprehensive and holistic understanding of sustainability in learning mobility should be disseminated and promoted among practitioners.
 - Learning mobility organisations are advanced in developing projects devoted to social sustainability which tackle equality, democracy, social justice, community resilience and adaptation to environmental challenges. This should be acknowledged and disseminated.
 - While organising learning mobility projects, local reality and cultural context should be considered. Travel, accommodation and food should be provided in keeping with local communities and culture. Sustainability can be practised through different patterns depending on the context. At the same time, peripheric areas shouldn't be excluded from the programmes. Learning mobility requires compromises.
 - Learning mobility organisations should consider developing their own sustainability strategies and making them publicly available. A framework for developing such strategies is included in the Exploratory Mapping Study (Barta and Ples 2021).
 - Practitioners should disseminate good practices on sustainability and learning mobility further. There are many case studies in the field worth showcasing.

SUSTAINABILITY

FUTURE OF QUALITY IN LEARNING MOBILITY

THE CLIMATE CRISIS

IS DISPROPORTIONATELY IMPACTING THE GLOBAL SOUTH!



SUSTAINABILITY CHECKLIST

- 1 TEAMWORK
- 2 ACCOMODATION & VENUE
- 3 FOOD & CONSUMABLES (WATER...)
- 4 TRANSPORT
- 5 PRINTING & PAPER
- 6 WELCOME PACKS & PROMOTIONAL GIFTS
- 7 BUYING FAIR TRADE
- 8 REDUCING OUR DIGITAL FOOTPRINT
- 9 EDUCATION

CHECK ECOVILLAGE.ORG WHERE LEARNING MOBILITIES ARE HAPPENING NOW!



LEARNING MOBILITY IS ALL ABOUT THE PEOPLE!

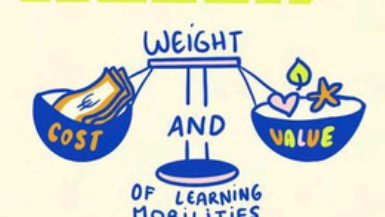


SUSTAINABILITY IN LEARNING MOBILITY ORGANISATIONS

CELEBRATING AN HOLISTIC APPROACH TO SUSTAINABILITY

SUSTAINABILITY & LEARNING MOBILITY EPLM CONFERENCE

FEBRUARY 2023 - MUNICH - GERMANY



Checklists:

Tumėnaitė N. (2021), Greening the Youth Sector. Sustainability Checklist, Youth Partnership; [Video](#)

What is the future of sustainability in learning mobility?

How can learning mobility become not only a sustainable force but also a restorative and regenerative one?