



# CREATORSHIP

Welcome

EAYW, Kranjska gora 16.5.2024

Presentation by Vid Tratnik



## About me

Degree in psychology and a Masters in management of sustainable development

15 years of experience in youth work

Youth trainer for Salto, Slovenian and Italian pool of trainers

Founder and director of PiNA from 2010 to 2022

Developed the trainings Creative Climate Leadership, Creatorship and Thrive

Consultant and leadership coach, co-director at The Field

Member of the Emerge network - creators of the Inner Development Goals

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*Climate Creatorship is a leadership programme that empowers participants to engage with the climate emergency and identify meaningful ways they can individually and collectively take action. Its scope is to empower a new generation of change-makers fit for tackling the complexity and uncertainty of the climate crisis: creative, collaborative, compassionate, emotionally intelligent and values-based*



## **Aim of the workshop:**

to share and present some innovative training practices and approaches on leadership training of change makers for sustainable development and discuss possible applications in the youth sector.

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## THE RESEARCH BEHIND

- **Vulnerability and Cultural Leadership** (Clare and Warwick University)
- **Feel Your Feelings: Thriving in the Cultural Workplace** (Clare and Warwick University)
- **Leadership for sustainable development** (University of Koper)
- **15 years of observation from training, coaching and consulting, working with leaders in the area of green transition and cultural transformation**
- **The Creative Climate Leadership, Creatorship and Thrive experience**



Welcome to Creative  
Climate Leadership.









<https://www.thefield.consulting/creatorship>





How can you buy or sell the sky, the warmth of the land? The idea is strange to us. If we do not own the freshness of the air and sparkle of the water, how can you buy them? Every part of this earth is sacred to my people.

We are part of the earth and it is part of us. The perfumed flowers are our sisters; the deer, the horse, the great eagle, these are our brothers.

Contaminate your bed, and you will one night suffocate in your own waste.



We ingest 21 grams of microplastic a month and inhale another 20 grams a month.

Studies found plastic in the stomachs of penguins living on the north pole, in our blood and in our brains.

In a slovenian study on mothers of newborns, they found traces of plastic in the placenta and in the mothers milk in all the tested cases. Scientist are getting the same results all around the world.

In april in Canada there was the four round of negotiations for the limitation of production of plastic. They closed again with a no deal.

Every year we produce 400 million tons of plastic.

I used to think that the main environmental problems were biodiversity loss, ecosystem collapse and climate change. I thought thirty years of quality science could address these problems. I was wrong. The main environmental problems are selfishness, greed and apathy, and to address them we need a cultural and spiritual transformation.

Gus Specht, Yale University

The current development model is unsustainable. It relies on environmental degradation, depletion of natural resources and social inequality. We need a new model of development that will be sustainable, inclusive and fair. The global environmental crisis is an opportunity to rethink our development model and create a more sustainable future for all.

Ban Ki Moon, Secretary General of the UN



## THE POLYCRISIS SEEN THROUGH THE EYES OF A 15 YEARS OLD

- Climate change is happening and is getting worse
- Rising economical and power inequality
- Geopolitical instability and threats of war
- Rise in mental health problems and violent episodes
- Uncertain job market
- Demographic issues
- Polarization in politics and a rise in extremism
- Migration presented as a threat

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## PROBABLE EMOTIONAL EXPERIENCE

Stress

Anxiety

Insecurity

Depression

Anger

Frustration

Powerlessness

Uncertainty



**THESE YOUNGSTERS WILL BE THE LEADING GENERATION FACING  
THE CHALLENGES OF 2050.**

**How to equip and support them to face that challenge?**

**What are the skills, competences, and attitudes that are needed to face  
these uncertain times and complex challenges?**

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**It's a developmental psychology issue on a macroscale:  
Lack of responsibility, egocentrism, megalomania and destructive behaviours  
are typical of an adolescent phase.**

Keagan (1983), Gillispie (2020), Macy and Johnstone (2020)

**We just need to grow up!**

**We lack a sense wider sense of responsibility, an ecocentric view of the world  
and connection to ourselves, the community and nature. Otto.C.Sharmer (2009)**

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**The paradox is that the young generation is asking us to grow up so they can have the possibility to grow up as well!**

**“All wickedness comes from weakness. A child is evil only because it is weak. Make him strong; he will be good. He who could do all things would never do harm.”**

Rousseau, L'Emile 1762

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**Personal development**

**Courage**

**Empathy**

**Responsibility**

**Consciousness**

**Emotional landscape**

**Spiritual landscape**



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**Connection and community**

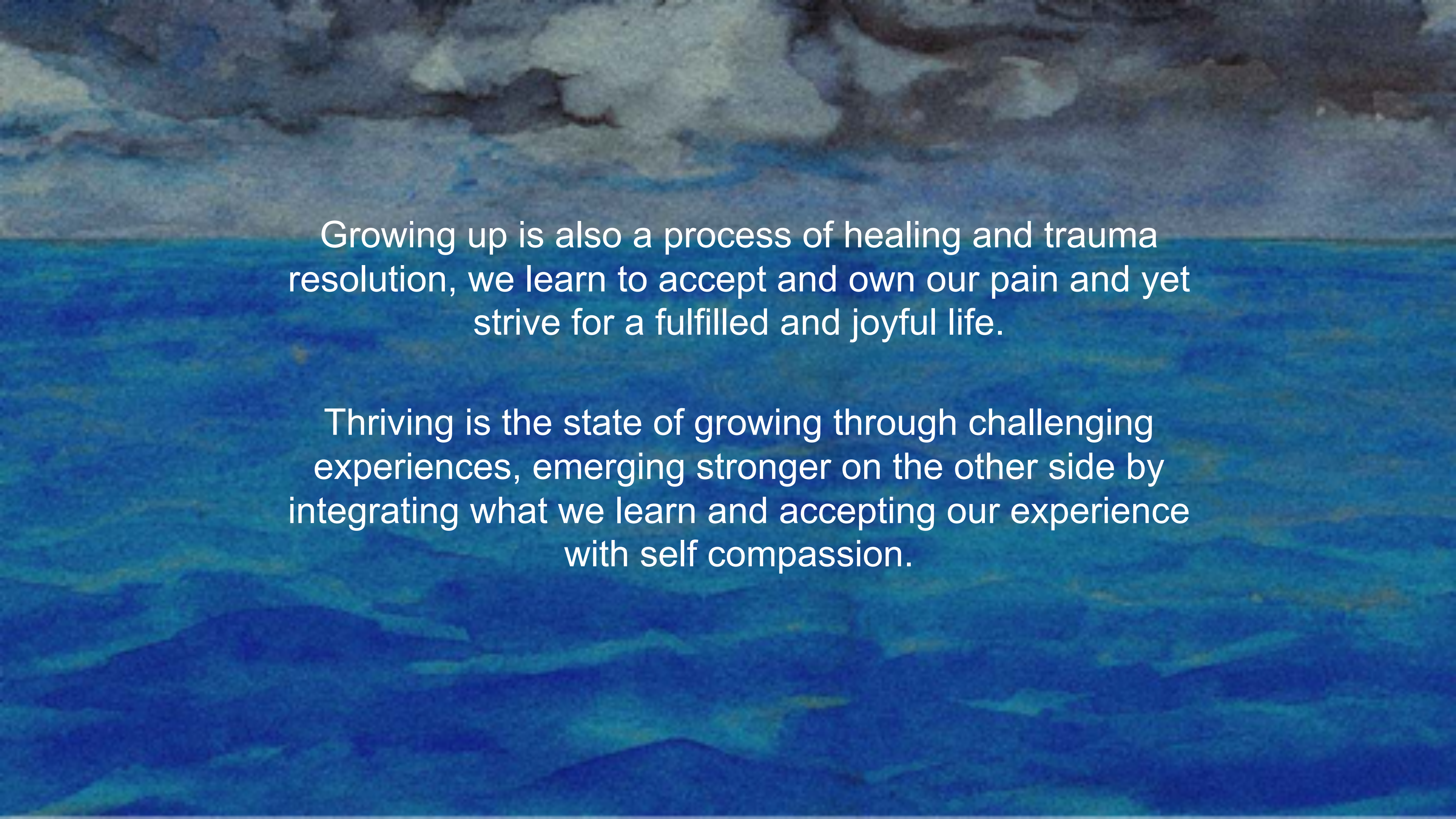
**Enabling personal development of others**

**Creating spaces of safety and healthy relationships**

**Participatory decision making**

**Collaboration and collective co-creation**

**A regenerative culture of care**



Growing up is also a process of healing and trauma resolution, we learn to accept and own our pain and yet strive for a fulfilled and joyful life.

Thriving is the state of growing through challenging experiences, emerging stronger on the other side by integrating what we learn and accepting our experience with self compassion.

A watercolor illustration of a mountain landscape. On the left, a steep mountain slope is rendered with dark brown and black lines, suggesting rocky terrain. Below it, a valley contains a dense forest of small green trees. A winding river or path flows through the valley. In the center, a large, light-colored mountain peak is depicted with soft, yellowish-green washes. To the right, another mountain range is shown with more defined lines and some grey shading. The overall style is soft and artistic, with a focus on natural elements.

**Vulnerability**  
**Creativity**  
**Authenticity**



An educational system not to become an officer, administrator or priest, but to become the best version of oneself. Rousseau, L'Emile 1762



## HOW TO TRAIN AUTHENTICITY:

According to Keagan (1983) **Authenticity** is leap from the third to the fourth developmental stage is an individual process, because what it requires is exactly to “find oneself”.

## HOW TO TRAIN AUTHENTICITY:

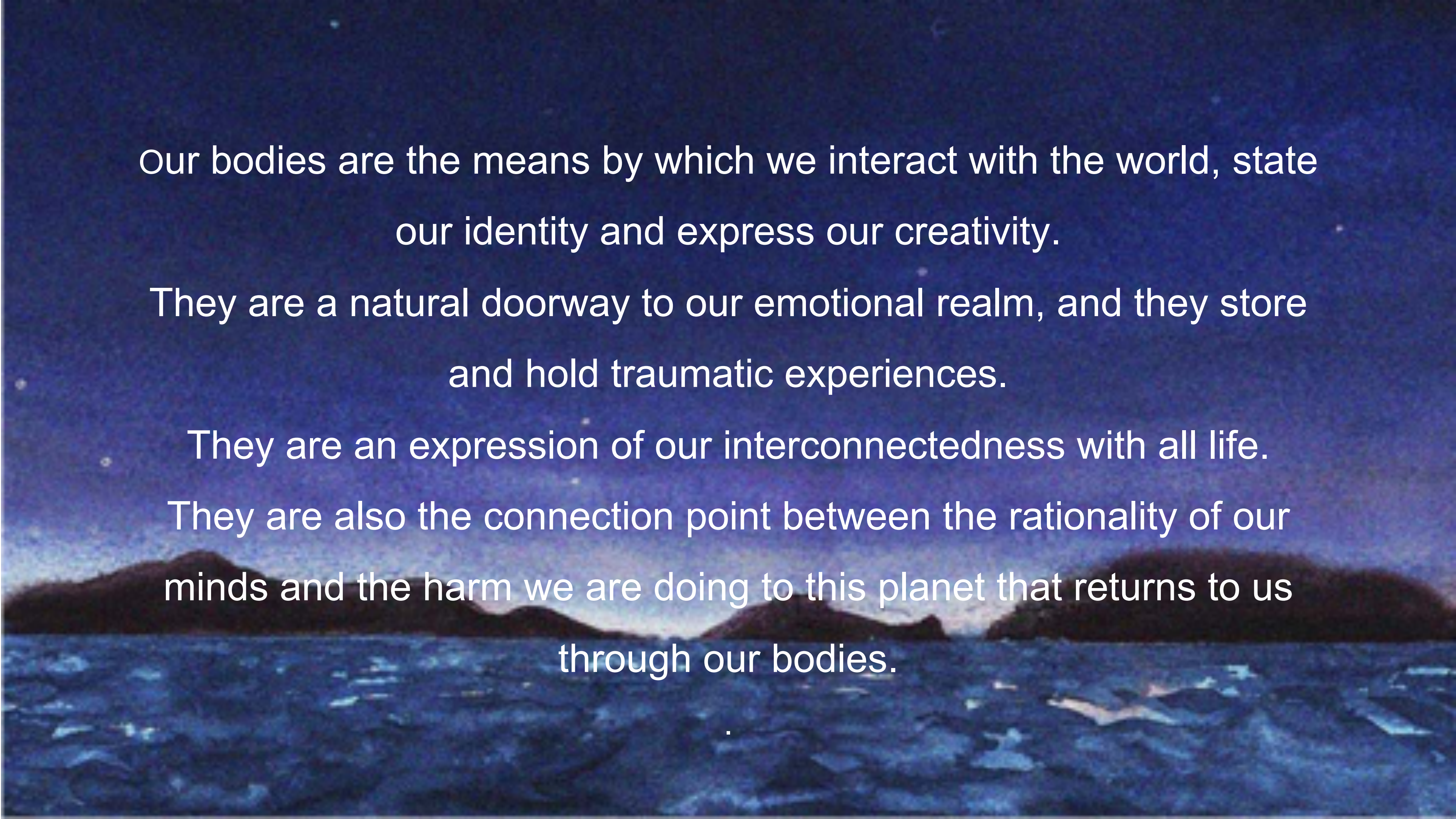
- Create a safe space
- Enable healing and trauma resolution
- Seek to find and transform assumptions and personal narratives
- Work with embodiment
- Include the emotional and spiritual landscape
- Train the skills and competences that are exclusively human



## **IMPACTS OF THE EDUCATIONAL COURSES THAT THE RESEARCH SHOWED:**

- Greater ability to observe one's own emotions and thoughts;
- Higher self-awareness and consideration of the wisdom of the body and emotional territory;
- Letting go of old paradigms, which enables new decisions to be made and produces changes in mental orientation.

**All participants stated they experienced a personal transformation that has a big positive impact on their leadership skills.**



Our bodies are the means by which we interact with the world, state  
our identity and express our creativity.

They are a natural doorway to our emotional realm, and they store  
and hold traumatic experiences.

They are an expression of our interconnectedness with all life.

They are also the connection point between the rationality of our  
minds and the harm we are doing to this planet that returns to us  
through our bodies.



It is easier for us to act into a new way of thinking  
than to think a new way of acting.

*anonymous*



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