

EUROPEAN ACADEMY ON YOUTH WORK - WORKSHOP REPORT

TEVIP - Translating European Values Into Practice

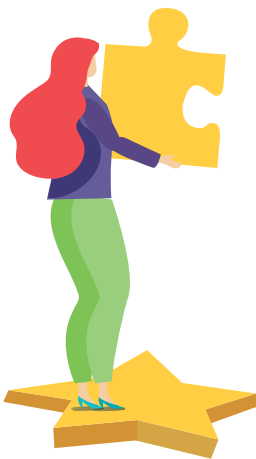
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TOPIC / PROJECT DISCUSSED

TEVIP, Translating European Values Into Practice, is a project that came up from the idea of values education. Building up from personal to group and European values. And with a focus on the transfer of those values into reality. The project researches and builds up on this translation process into practice while creating methods for learning through and about values.

TEVIP is implemented by a consortium of 6 organisations from Germany, Poland and Italy with the Democracy and Human Rights Education DARE Network.

METHODOLOGY



The process started with a get to know each other method created during TEVIP. Questions for speed dating as *When have you seen your values compete with someone else's? What is your experience in discussing about values? What is the role of youth in bringing values into daily life?*

After this introduction, we continued in this group tackling the question of *Why youth work through values?* with a focus on the societal context: *Why is it needed?*, its role in learning: *Why it works out?*, and its impact: *Why to focus on them?*

From these two processes we got a common mind-set to start a discussion about the role of values in youth work and education.

WITH THE NEW FRAME OF POPULISM, PROPAGANDA AND POST-TRUTH, THERE IS ALSO A RECOVERY OF THE NARRATIVE OF VALUES AS A CENTRAL ELEMENT FOR EDUCATION.

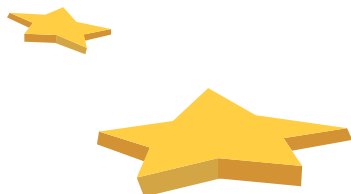
KEY ISSUES RAISED SUCH AS CHALLENGES

Is teaching values the right thing to do? The quick answer without details was that a) it is necessary to start values education from the participants' personal values, b) youth workers and educators also have a role which is not neutral, c) it supports building positive narratives about society.

INNOVATIVE RESPONSE(S) TO THOSE CHALLENGES

We agreed that values are not something innovative, as they have been a part of ethics and philosophy since the very beginning. Still, with the new frame of populism, propaganda and post-truth, there is also a recovery of the narrative of values as a central element for education. This recovery for a higher and long lasting impact in youth work might be the innovation.

KEY TRENDS IDENTIFIED (COMMONALITIES BETWEEN COMMENTS/PARTICIPANTS)



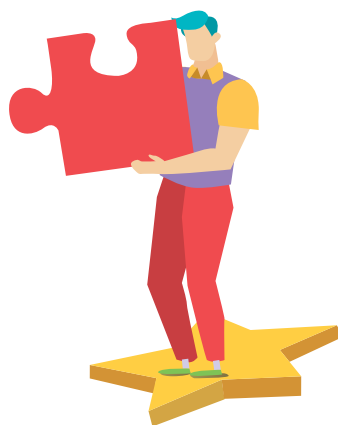
- There isn't a common understanding of values, for each person they have a different meaning. Each ideology uses the same words for their benefit.
- Concepts as "European values" are being used for power and control of political narratives.
- The focus is shifting from teaching values to building inclusive spaces for dialogue and understanding, where values can be addressed.
- Values build from personal to collective and need to be contextualised.
- Values do not match behaviours.
- It is liberating to know that values are changeable, in contrast to frustration or ambiguity.
- We need to facilitate dialogue instead of supporting the polarisation of opinions.

FEEDBACK FROM PARTICIPANTS

- *Oh wow! Values are a great discourse!*
- *It is liberating to know that values are changeable, in contrast to frustration or ambiguity.*
- *I enjoyed the topic and found your project really valuable and important.*
- *Unfortunately, I did not see any practical approach or examples - this would help me in my work.*
- *Very interesting discussions and good facilitation. Thank you.*
- *This workshop is what all my choices are about. Questioning values, questioning methodologies of learning, questioning the role of youth work in society and in shaping the future. Thanks a lot.*

LINKS TO FURTHER RESOURCES OR INFORMATION ABOUT THE PROJECT AVAILABLE ONLINE


<https://www.tevip.eu/>



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www.eayw.net*