

# **AGENDA**

- 01. About Us
- 02. Why is it innovation
- 03. The needs and research
- 04. The trends and available resources
- 05. The solution
- 06. The impacts
- 07. Wanna try it out?
- 08. Zoom out





# Darko Mitevski





#### **Themes**

- **Environment**
- Human rights
- Integration and social inclusion
- EU citizenship
- Cultural diversity
- Youth activism

## The NGO

- Grass roots organization
- Bremen, OS, Oldenburg
- 10 people

### **Key projects**

- Train the trainers: Its up to me
- Trainers library
- Recognition of youthwork

#### **Activities**





- Youth exchanges
- Volunteering projects
- Training courses
- Innovation in youthwork
- Solidarity projects
- Local activities

# **KulturHaus**

- Social enterprise that supports NaturKultur e.V.
- Place that is designed to suit the needs of NGOs
- Community based projects
- Where we do all activities



## **PROJECT CYCLE**

350 articles

1400+ pages





## The case and the need

- Lack of learning resources

- How do you learn the competences?

- Too abstract competence model

- Irrelevant, mixed, too long learning materials







# Train the trainers

## The research

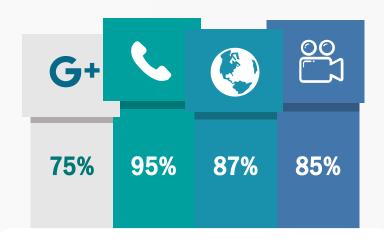
WITHIN THE TRAINERS COMMUNITY





91%

Of trainers said that they need a resource center for self-development

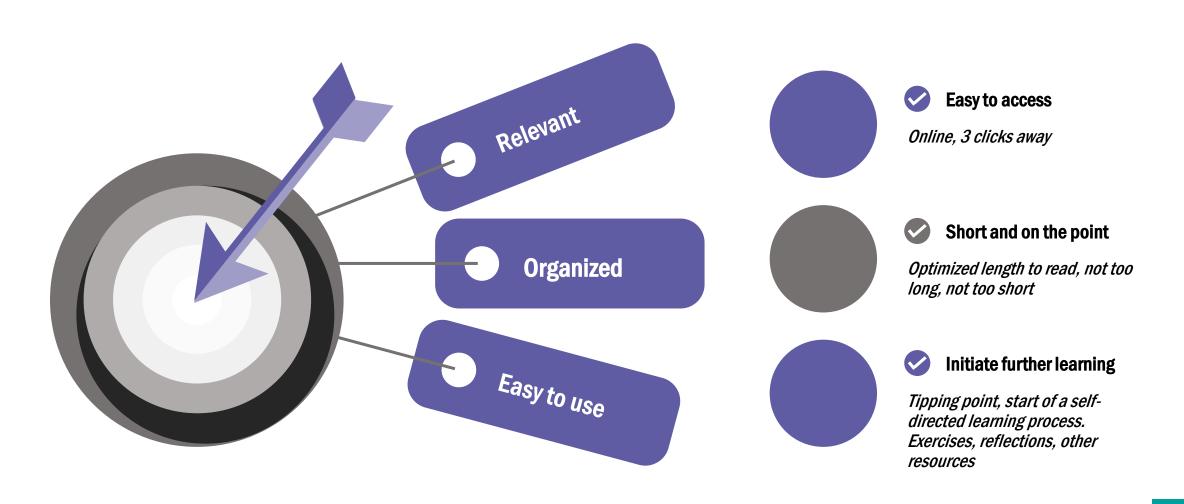






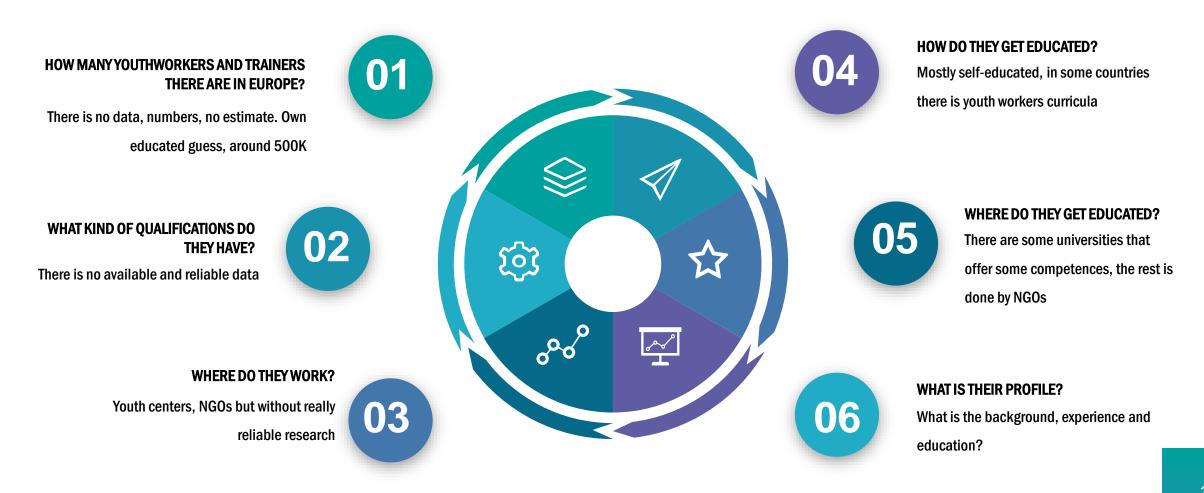
# The solution







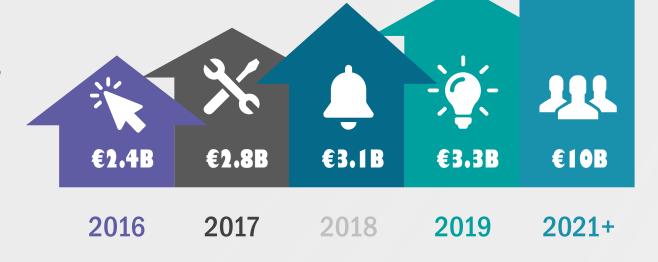
# **Trends in youthwork**



# **Budget increase E+**

What will happen with the quality of the projects?

Who will implement those projects?







**Vision** 

# More competent trainers who will provide more and higher quality of opportunities for the young people



## **01.** More competent trainers and youth workers

More understanding over the processes, team dynamics, how to design programs, how to be more self-aware, how to support our own learning process, less conflicts etc.

## **02**. Better and more opportunities for youth

More competences will enable the trainers and youth workers to create many more opportunities for the youth in their local communities, but also those opportunities will be with much higher quality.





# So what is the library about?

### **01.** Expert trainers who curate resources together

Dagna Gmitrowicz - Learning to learn

Antonio Jovanovski - Being civically engaged

Federica Demicheli – Designing educational programs

Donatas Petkauskas - Understanding and facilitating individual & group learning processes

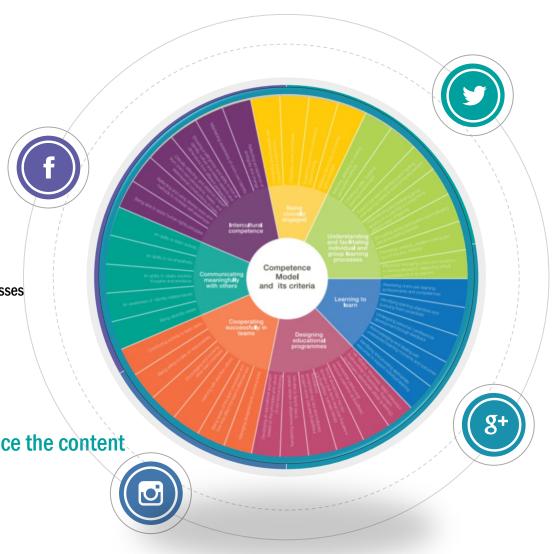
Jim Kleiber - Communicating meaningfully with others

Leilani van Rheenen – Intercultural competence

Darko Mitevski - Cooperating successfully in teams

02. Research, select, adapt, simplify, organize, label and produce the content that is missing

- research, select, adapt and provide content in context of non-formal-education
- Look what is missing and create it together with the trainers community
- Provide resources that will address all indicators in the competence model



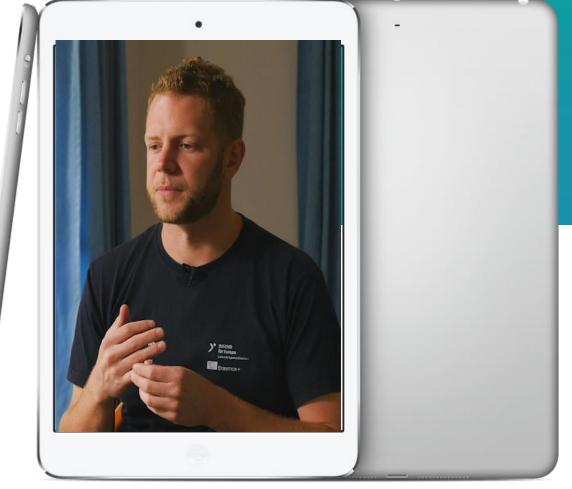


# **Communicating meaningfully with others**

James Kleiber – USA/Germany

Jim Kleiber has been involved with youth work, training, and consulting for the last 10 years. Since 2014, he has created different educational materials and tools that deal with emotions such as martial art called Emotional Self-Defense (ESD), an application called I-Feelio, tools such as Emotional fitness, Emotional recovery and many other.





# Being civically engaged

Antonio Jovanovski has been a trainer and activist since 2004 in many different countries. He has the extensive experience of facilitating groups and cooperates with schools, universities, and institutes and is voicing out the needs of young people.

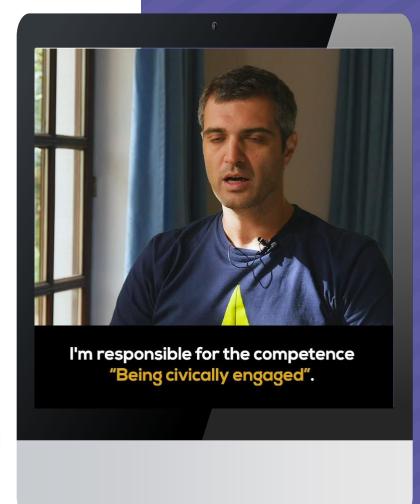
#### Antonio Jovanovski - North Macedonia



He is head of Go Green Macedonia which is environmental NGO that has hundreds of young people as members.



He works with youth groups encouraging them on political and environmental activism and form of pressure on the local and central governments to change policies









# Intercultural competence Leilani von Rheenen

Active in youth work, training and coaching since 2008. Leilani has developed herself as a trainer from the Salto training for trainers, but also from renowned coaches and authors, and adapted methods learned from these sources to meet the needs of youth workers.



Leilani's contribution will combine the information and methods she has created with the vast array of tried and tested materials available.



Focus on emotional intelligence, emotional fitness, since it is the primary ingredient in competences such as intercultural competence, learning to learn,





# Designing educational programs

Federica Demicheli

# Learning to learn

## **Dagna Gmitrowicz**

is an art therapist and youth worker supporting youth development with fewer opportunities as well with educational methods. For many years she has worked in a hospital with youngster with suicidal attempts. She is an experienced facilitator and process designer who creates meaningful learning spaces at conferences, workshops and retreats.



member a pool of trainers for Polish National Agency since 2001.

facilitated several strategic meetings for National Agencies within a contents of inclusion disadvantaged youth.



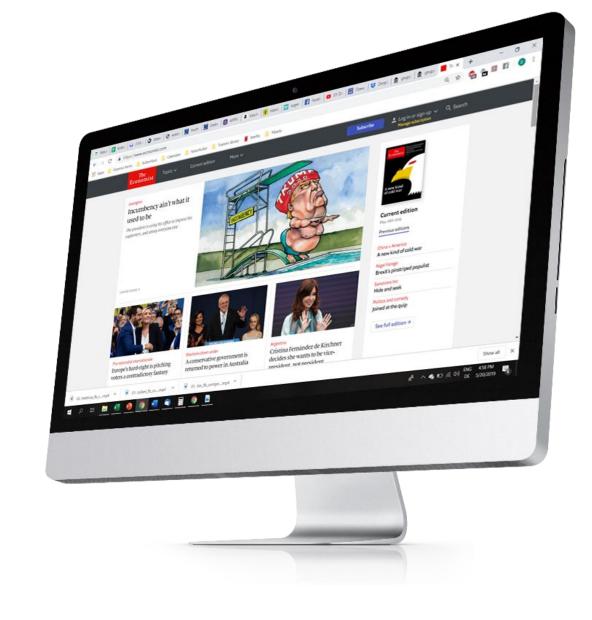
# The Trainers library online

2020

Launch

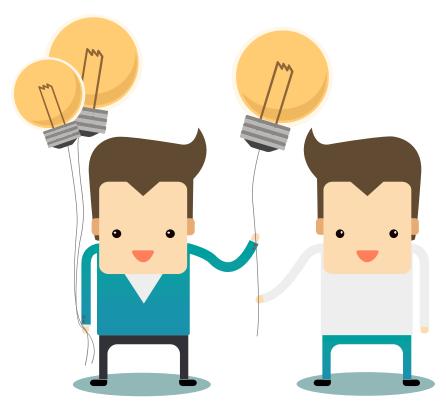
- Fresh newspaper and online media portal look.
- Structure based on the trainers competence model.
- Custom made and key word search engine.
- Forum for chats and discussions
- 3 clicks to what you need

MORE





# **Impact?**





Local impact on our societies



Impact on the trainers and youth workers community



More active youth



Recognition of youthwork and youthworkers/trainers



What would it take to:

# Take the library mainstream

We have to convince the decision makers and policy makers that it is something valuable, and that we need to take it mainstream

But how will we do that?

MORE





#### Test if it works

Use actual youth workers and measure the impact



#### Make different resources

Not only online text, but also printed version, podcasts and videos



#### Dissemination

Make training courses, round tables, info meetings on how can the library be used



#### **Develop it further**

Resources on inclusion, human rights or gender equality



#### **Translate**

Translate the library on 28 languages





# Do you wanna try it out?

You can test the library and the articles



#### Do your self-assessment

Assess which of the 7 competence are most urgent or important to develop



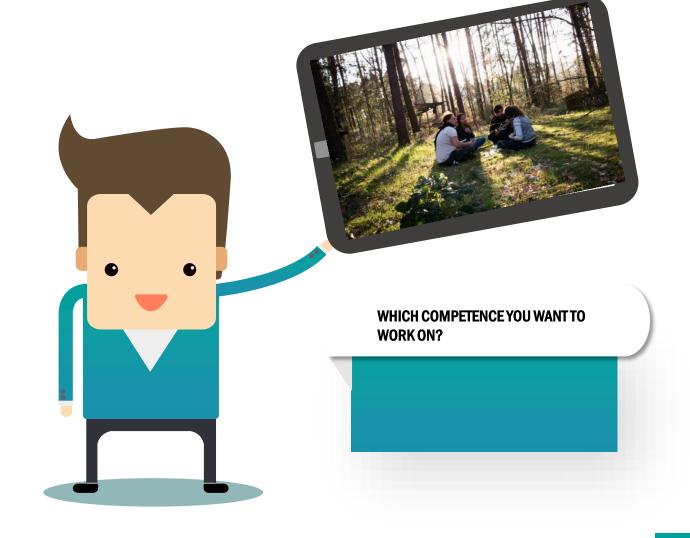
#### Read one of the articles

Go trough all of the readings, exercises, reflections, tasks you can do at home;)

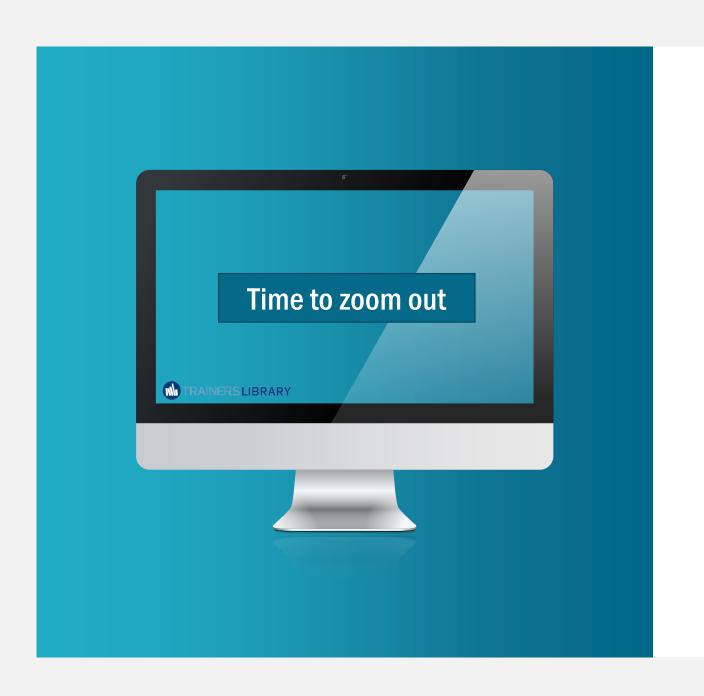


#### Q&A

Would be great to hear your impressions and comments







ZOOM OUT QUESTIONS?	
What did you learn?	
How will you use the learning?	
Was the project really innovative?	
What kind impact does it have on your work?	

