

My world cards

exploring the everyday life of young people

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Kristina Smitran, social pedagogue
Virtual school for LAC in the London Borough of Hackney



Overview

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What is the Virtual school for LAC?

“The virtual school approach is to work with looked after children as if they were in a single school, liaising with the schools they attend, tracking the progress they make and supporting them to achieve as well as possible.”

(The impact of Virtual schools on the educational progress of looked after children, Ofsted, 2012)

More: Looked After and Learning, Evaluation of the Virtual School Head Pilot, D. Beridge, L. Henry, S. Jackson & D. Turney, School for Policy Studies, University of Bristol, 2009

Key statistics

Nationally approximately 30% of LAC have an EHCP compared to 3% of other children

LAC pupils are 8 times more likely to be permanently excluded

Only 8% GCSE (year 11) LAC achieve 9 - 5 in English and Maths

Care leavers are less than half as likely to end up in education, employment or training

Only 6% care leavers nationally attend university

The Virtual school team

Headteacher

Deputy Headteacher

Learning Managers x 2 (Social Pedagogy and Employment, Education and Training)

Primary Intervention Teacher supporting Special Educational Needs

Social Pedagogue x 3

Employment, Education and Training Coordinators x 3

Occupational Therapist

Speech and Language Therapists

Educational Psychologists

Children in Care Participation Officer

Education Co-ordinator

Our work

Supporting schools, carers and professionals, indirect work with youth

Targeted & planned learning interventions across all
Key Stage year groups

Tutoring support for KS2 and KS4

Review Personal Education Plans and Pupil Premium
Applications

eLearning - device and learning activities

Trainings for school staff, designated teachers, foster
carers and other people who work with LAC

Lunch-time seminars for Hackney council workers
and foster carers

Professionals meetings

School admissions advice and support

School monitoring and professional visits

EPIC Award Celebrations

Direct work with young people

One to one work and interventions

Home visits

Enrichment activities (5 days – 14 days): Kench Hill,
Jamie's farm, India, sailing, Romania, Wales,
France, Barcelona

Half-term and holiday activities for different age
groups

Classroom workshops (Friendship, Conflicts,
Bullying, Emotional intelligence)

Home and school reading and study programmes

Post 16 education support; CV writing, applications,
workshops etc

Speech and Language Therapy

Occupational Therapy

Educational Psychology

Enrichment activities



MTD Hub



Virtual School Multi-Disciplinary Hub



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What do we do?

We work with children and young people who are known to the Hackney Virtual School. We are a range of different professionals that can help you to think through any educational difficulties the children and young people on your caseload might be experiencing.

Who we are

Speech and language therapist – support children and young people who have speech, language and communication difficulties and support professionals to ensure these needs are met in a variety of contexts.

Occupational therapist – support children and young people to develop their functional skills with everyday activities and help children and young people with sensory processing difficulties.

Educational psychologist – support children and young people who are experiencing a range of difficulties including learning needs which are impacting on academic progress and social and emotional difficulties, including challenging behaviour.

Social Pedagogue – support the educational needs of the children by understanding the context in which they operate and using strength based approaches to help children, young people and the professionals around them to develop resilience and overcome barriers.

How we can help

You can meet the team to have a multi-disciplinary discussion and think about helpful strategies and next steps. We will help you decide what to do next and possibly offer individual pieces of work with the most appropriate team member.

When are the drop in sessions?

Meetings will take place half termly and a session will last 30mins in the HSC. Dates will be circulated in advance.

How do I book an appointment?

Please email the team at mdHub@hackney.gov.uk with a summary of your concerns. We will then offer you an appointment to discuss your concerns in more depth.

10/20/2018



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About our young people

0-25 years old

381 Looked After Children

75% reside outside of Hackney

35% have Education, Health and Care Plan (EHCP)

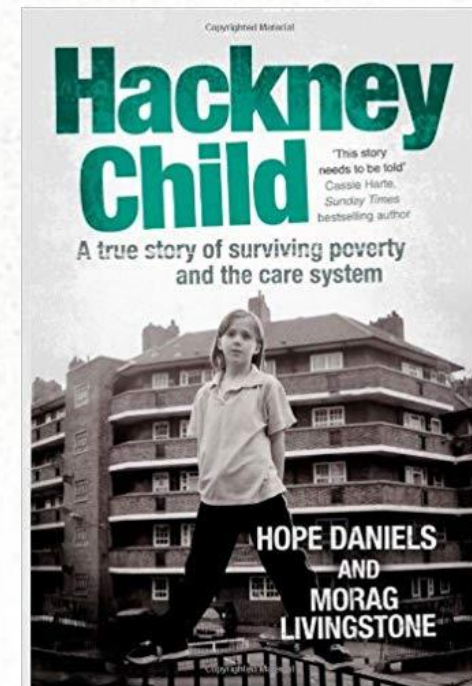
63% have an identified special educational need

301 Care Leavers

130 subject to youth justice orders

Images of Hackney and our young people

- A very diverse borough: Black African and Caribbean community, Charedi ultra orthodox Jewish community, South Asian community, Vietnamese, Eastern European, Irish, Turkish and Kurdish community
- 89 different languages
- “Artistic”, popular, “young” borough
- Vulnerable young people: DV, CSE, gangs, knife crimes, poverty, rigid school system, mental health issues, unaffordable housing



● Hackney Borough is known for innovative projects and programmes:

- part of North London Social Work Teaching Partnership
- embedding systemic thinking
- embedding social pedagogical approach
- FLIP (family learning intervention programme)
- contextual safeguarding approach (Dr. Carlene Firmin)



Developing My world cards

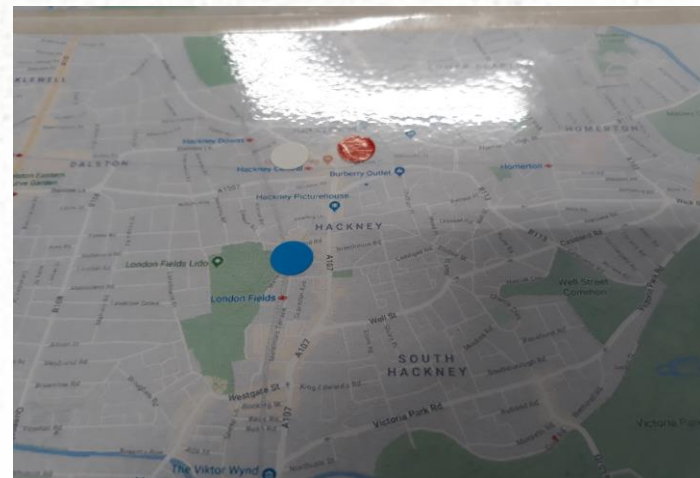
- Life-world orientation and Nadelmethode (Pin's method)

The lifeworld can be thought of as the horizon of all our experiences, in the sense that it is that background on which all things appear as themselves and meaningful. The lifeworld cannot, however, be understood in a purely static manner; it isn't an unchangeable background, but rather a dynamic horizon in which we live, and which "lives with us" in the sense that nothing can appear in our lifeworld except as lived. (Edmund Husserl)

- Personal experience and context
- Cooperation with contextual safeguarding team and promotion at lunch-time seminars

Where are the young people? How do they see their life-spaces?

What are the opportunities?



Reflection and discussion



Zoom-out questions

Thank you.

Kristina.smitran@gmail.com